

## Pharmacist Preceptor Feedback Form MNUR 805 Advanced Pathophysiology and Pharmacology II

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_

Semester Date: \_\_\_\_\_

### Preceptor Information

- This is an observational experience.
- Direct instruction from preceptor is needed to guide actions.

### Practice Education Performance Indicator Achieved by the End of the Experience

- Preceptor will rate the student achievement of each of the Practice Education Performance Indicator by selecting the most appropriate response using the scale provided.

Practice Education Performance Indicator	Consistently/ Exceeding Expectations	Usually/ Meeting Expectations	Occasionally/ Progressing Towards Expectations	Rarely/ Not Meeting Expectations
1. Student engaged in the experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Student professional in appearance and conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Student developed understanding of the pharmacist role and pharmacist team member roles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Student developed/deepened knowledge of available products. i.e. Schedule I, II & III drugs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Student understands the legal/ethical aspects of dispensing medications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Student observes pharmacists' dispensing process and participates in patient teaching opportunities related to pharmacotherapeutics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Student Practice Education Performance Evaluation

- Preceptor will rate the student achievement of each of the Practice Education Performance Indicators by selecting the most appropriate response.

Upon successful completion of MNUR 805 practice education (pharmacy) experience the student will:	Yes	No
<b>1. Identify the role of NP in dispensing drugs:</b>		
a. Identifies legal requirements	<input type="checkbox"/>	<input type="checkbox"/>
b. Identifies location of Schedule I, II, III and unscheduled drugs and responsibilities related to each category	<input type="checkbox"/>	<input type="checkbox"/>
c. Identifies monitoring parameters	<input type="checkbox"/>	<input type="checkbox"/>
d. Identifies errors related to validity, clarity, completeness of a prescription	<input type="checkbox"/>	<input type="checkbox"/>
e. Prepares a drug for distribution	<input type="checkbox"/>	<input type="checkbox"/>
f. Prepares a legal prescription label	<input type="checkbox"/>	<input type="checkbox"/>
g. Records distribution of drug on the patient profile	<input type="checkbox"/>	<input type="checkbox"/>
h. Completes safety checks using a systematic approach	<input type="checkbox"/>	<input type="checkbox"/>
i. Identifies and addresses possible diversion and misuse of drugs	<input type="checkbox"/>	<input type="checkbox"/>
j. Promotes proper handling and disposal of drugs	<input type="checkbox"/>	<input type="checkbox"/>
<b>2. Meet the patient's health and drug-related needs to achieve patient health goals:</b>		
a. Develops professional relationship with patient	<input type="checkbox"/>	<input type="checkbox"/>
b. Assess patient's ability to self-administer drug	<input type="checkbox"/>	<input type="checkbox"/>
c. Provides appropriate patient education regarding the drug(s) dispensed	<input type="checkbox"/>	<input type="checkbox"/>

Upon successful completion of MNUR 805 practice education (pharmacy) experience the student will:	Yes	No
<b>3. Apply principles of team functioning that support interprofessional collaboration.</b>		
a. Identifies professional differences between pharmacist and NP roles.	<input type="checkbox"/>	<input type="checkbox"/>
b. Integrates principles of team dynamics/conflict resolution to establish a collaborative relationship with the pharmacy team.	<input type="checkbox"/>	<input type="checkbox"/>
<b>4. Technology Resources for the dispensing of medications</b>		
a. Incorporates technologies that support the dispensing and prescribing functions.	<input type="checkbox"/>	<input type="checkbox"/>

<b>Preceptor Comments:</b>	
I attest that that I have completed 24 hours and I have discussed this evaluation with my preceptor.	I have discussed the completed form with the student and I have made comments as needed.
<b>Student (print):</b>	<b>Preceptor (print):</b>
<b>Student Signature:</b>	<b>Preceptor Signature:</b>
<b>Date:</b> Click or tap to enter a date.	<b>Date:</b> Click or tap to enter a date.