

Preceptor Feedback Form

Student Name:	Student Number:	Semester (Check one): Fall Winter Spring/Summer
Preceptor Name(s): 1. 2.	Practice Education Site(s): 1. 2.	
		Year:

Clinical Course	
MNUR 806: Health and Illness Across the Lifespan I (117 hours) MNUR 807: Health and Illness Across the Lifespan II (117 hours)	MNUR 808: Health and Illness Across the Lifespan III (117 hours)

Evaluation Period and Date	No. of Practice Education Hours Completed to Date ¹	Student Signature ²	Preceptor Signature ³	Follow-Up Request	Faculty Signature
1. Midterm Date:				Preceptor requests follow-up from faculty. YES NO	Date: _____
2. Final Date: _____				Preceptor requests follow-up from faculty. YES NO	Date: _____

¹The student must also update their **Patient Contact Log** and **Condition and Procedure Database**.

²The student's signature indicates that the number of hours on this document reflects the time spent in practice education experience and that the evaluation has been discussed with the preceptor.

³The preceptor's signature indicates that the preceptor completed the form, provided comments as needed, and discussed the evaluation with the student.

General Instructions

1. **For the midterm evaluation**, the preceptor(s) complete the midterm portion of the form and reviews it with the student. The student then submits the signed form into the course Dropbox.
2. The practice education faculty reviews and signs the submission, initiates additional actions as required (e.g., follow-up with preceptor and/or student), then returns the form to the student.
3. **For the final evaluation**, the student and preceptors(s) use the returned midterm evaluation form and follow actions in step 1.
4. **Optional:** *As part of reflective practice, the student may opt to self-evaluate using the same feedback form being used by the preceptor. The student may put their initials for each indicator at midterm and final.*

Evaluation Scale

- **Below:** Requires substantial assistance and supervision (e.g., prompting, cueing) to perform adequately.
- **Developing Competence:** Performs adequately with moderate assistance and supervision.
- **Competent:** Performs competently, recognizes personal/professional boundaries, and accesses assistance as needed.
- **Independent:** Works beyond their immediate practice situation and impacts the health system at large.
- **Not applicable:** Not applicable or no opportunity to observe during current practice education placement.

Practice Education Experience Performance Indicators	Evaluation Period	Rating	
		NO	YES
1. Sees required no. of clients per day. • Visits can be in-person or virtual. Both initial and follow-up visits count. At least 60% of the visits must be in-person. • MNUR 806, 807, and 808 = 6 to 8 clients per 8-hour shift.	Midterm		
	Final		
2. Consults the preceptor for all clients and identifies if they have not received the theory on the presenting complaint.	Midterm		
	Final		

Practice Education Experience Performance Indicators	Evaluation Period	Rating				
		Below	Developing Competence	Competent	Independent	Not Applicable
A. Direct Comprehensive Care (CRNS NP ELCs: 1. Clinician Role)						
1. Reviews information relevant to in-person or virtual client encounter. <i>(CRNS NP ELCs: 1.3, 1.16)</i>	Midterm					
	Final					
2. Obtains consent and uses appropriate communication strategies (written and verbal) to foster safe and therapeutic care environments. <i>(CRNS NP ELCs: 1.2, 1.10, 1.11, 1.16, 3.1, 3.2, 3.3)</i>	Midterm					
	Final					
3. Performs complete or focused health history including physical, psychosocial, emotional, ethnic, cultural, and spiritual dimensions of health as well as the determinants of health. <i>(CRNS NP ELCs: 1.4, 1.16, 3.1, 3.2, 3.3)</i>	Midterm					
	Final					
4. Prioritizes client care concerns and systematically collects relevant data. <i>(CRNS NP ELCs: 1.1, 1.4, 1.5, 1.16, 3.1, 3.2, 3.3)</i>	Midterm					
	Final					

Practice Education Experience Performance Indicators	Evaluation Period	Rating				
		Below	Developing Competence	Competent	Independent	Not Applicable
5. Performs complete or focused physical examination based on subjective and objective data, interprets normal from abnormal findings, identifies red flags, and prioritizes interventions. (CRNS NP ELCs: <u>1.1</u> , <u>1.4</u> , 3.2, 3.3)	Midterm					
	Final					
6. Safely performs invasive/non-invasive procedures, including initiating interventions to stabilize a client as needed. (CRNS NP ELCs: <u>1.8</u> , 2.2, 3.2, 3.3, 5.2)	Midterm					
	Final					
7. Optimizes diagnostic accuracy by using appropriate cognitive processes and healthy skepticism throughout the phases of diagnostic reasoning. (CRNS NP ELCs: <u>1.5</u> , <u>1.16</u>)	Midterm					
	Final					
8. Orders and interprets appropriate tests to screen, confirm, or rule out diagnostic hypotheses considering client context and/or system resources. (CRNS NP ELCs: <u>1.4</u> , 3.1, 3.2, 3.3, 3.4, 3.5, 5.2)	Midterm					
	Final					
9. Uses point-of-care resources to select appropriate and accessible therapeutic interventions (i.e., pharmacological, non-pharmacological, including counselling) based on the client's diagnosis and life context, and the agreed management plan. (CRNS NP ELCs: <u>1.6</u> , <u>1.7</u> , <u>1.11</u> , 3.1, 3.2, 3.3, 3.4, 3.5, 5.2)	Midterm					
	Final					
10. Safely prescribes and/or dispenses drugs in accordance with provincial, territorial, and/or federal standards and legislative requirements. (CRNS NP ELCs: <u>1.7</u> , 1.12, 2.2, 3.3, 3.4, 3.5, 5.2)	Midterm					
	Final					
11. Consults with and/or refers clients to other healthcare providers at any point in the care continuum when client management is not within the preceptor's scope of practice or knowledge. (CRNS NP ELCs: <u>1.6</u> , <u>1.10</u> , 1.13, 2.1, 3.3, 3.4, 3.5, 5.2)	Midterm					
	Final					

Practice Education Experience Performance Indicators	Evaluation Period	Rating				
		Below	Developing Competence	Competent	Independent	Not Applicable
12. Collaborates with client/caregiver to develop self-care strategies relevant to life context or health/illness concerns, which then empowers client/caregiver to participate in decision-making. (CRNS NP ELCs: <u>1.6</u> , 3.1, 3.2, 3.3, 3.5, 4.1, 4.2, 5.2)	Midterm					
	Final					
13. Develops a follow-up plan with client/caregiver to evaluate and/or revise the management plan. (CRNS NP ELCs: <u>1.9</u> , <u>1.13</u> , <u>1.16</u> , 3.2, 3.3, 3.4, 3.5, 5.2)	Midterm					
	Final					
14. Documents accurately and concisely all client encounters using SOAP format and protects client health information privacy. (CRNS NP ELCs: <u>1.6</u> , <u>1.9</u> , <u>1.14</u> , <u>1.16</u>)	Midterm					
	Final					
B. Support of Systems (CRNS NP ELCs: 3. Advocate Role)						
1. Recognizes impact of colonization and social constructs on Indigenous clients and their health. (CRNS NP ELCs: 1.10, 1.11, 2.1, 2.2, <u>3.1</u> , <u>3.2</u> , <u>3.3</u> , <u>3.4</u> , <u>3.5</u> , <u>3.6</u> , 4.1, 4.2, 5.1)	Midterm					
	Final					
2. Recognizes impact of social constructs on visible minority, LGBTQI2SA+, displaced, and other vulnerable population's health. (CRNS NP ELCs: 1.10, 1.11, 2.2, 2.2, <u>3.1</u> , <u>3.2</u> , <u>3.4</u> , <u>3.5</u> , <u>3.6</u> , 4.1, 4.2)	Midterm					
	Final					
3. Practices in accordance with legislation, professional and ethical standards, and policies relevant to NP practice. (CRNS NP ELCs: 1.7, 1.12, 1.14, <u>3.1</u> , <u>3.2</u> , <u>3.3</u>)	Midterm					
	Final					
C. Evidence-Informed Practice and Research (CRNS NP ELCs: 5. Scholar Role)						
1. Integrates evidence to develop a management plan that considers the client's situation, goals, preferences, health status, and outcomes. (CRNS NP ELCs: 1.5, 1.13, 3.2, 3.3, 3.4, 3.6, 4.1, 4.2, <u>5.2</u>)	Midterm					
	Final					

Practice Education Experience Performance Indicators	Evaluation Period	Rating				
		Below	Developing Competence	Competent	Independent	Not Applicable
2. Integrates evidence to influence practice changes for health care improvement. (CRNS NP ELCs: 2.2, 2.3, 3.4, 3.5, 3.6, 4.1, 4.2, <u>5.1</u> , <u>5.2</u>)	Midterm					
	Final					
3. Seeks out own answers using evidence-based resources. (CRNS NP ELCs: 1.7, 2.3, 3.6, <u>5.1</u> , <u>5.2</u>)	Midterm					
	Final					
D. Educative Practice (CRNS NP ELCs: 4. Educator Role)						
1. Acts as an educator, resource person, and coach for clients/caregivers, colleagues, and the public to identify health-related learning needs, develop and deliver educational opportunities/materials, and evaluate teaching outcomes. (CRNS NP ELCs: 1.3, 1.4, 2.1, 2.3, 3.2, 3.3, <u>4.1</u> , <u>4.2</u> , 5.1, 5.2)	Midterm					
	Final					
E. Professional Leadership (CRNS NP ELCs: 2. Leader Role)						
1. Leads intraprofessional, interprofessional, and intersectoral collaborations/initiatives to promote health, prevent disease, and improve care safety and quality for clients, families, and communities. (CRNS NP ELCs: 1.5, 1.13, <u>2.1</u> , <u>2.2</u> , <u>2.3</u> , 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 5.1, 5.2)	Midterm					
	Final					
2. Acts as a role model and/or mentor for others in nurturing a practice environment with effective communication channels, conflict resolution strategies, and anti-racism and anti-discriminatory self-awareness and policies. (CRNS NP ELCs: 1.10, 1.11, 1.13, 1.14, <u>2.1</u> , <u>2.2</u> , 3.1, 3.2, 3.3, 3.4)	Midterm					
	Final					

Preceptor Comments
Midterm Evaluation
Final Evaluation